OMB No. 1121-0111: Approval Expires 08/31/97

| NOT | ICE Value report to the Consus Duranu is confidential bullous | | 0 1 | | | 1111 |
|-----------------|---|--------------|----------------|--|------------------|------------------|
| (U.S. will b | ICE – Your report to the Census Bureau is confidential by law Code 42, Sections 3789g and 3735). All identifiable information e used only by persons engaged in and for the purposes of the | | Control nui | mber Segment | CK Serial | HH No. |
| FORM | y, and may not be disclosed or released to others for any purpose. NCVS-2 | J Notes | | | | |
| (7-24-9 | 5) U.S. DEPARTMENT OF COMMERCE BUREAU OF THE CENSUS | | | | | |
| | ACTING AS COLLECTING AGENT FOR THE BUREAU OF JUSTICE STATISTICS U.S. DEPARTMENT OF JUSTICE | | | | | |
| | C.S. DEFAITMENT OF SOUTHEE | | | | | |
| | CRIME INCIDENT REPORT | | | | | |
| | NATIONAL CRIME VICTIMIZATION SURVEY | | | | | |
| | | PGM 6 | | | | V |
| 1a. | LINE NUMBER OF RESPONDENT — | 601 | Li | ine number | | C |
| | | i - | | | | |
| 1b. | SCREEN QUESTION NUMBER | 602 | S | creen question | number | |
| 10 | INCIDENT NUMBER — | 603 | In | ncident number | | |
| | | | 111 | | | <u> </u> |
| | See item 33a on the NCVS-1. Has the respondent lived at this address for more than 6 months? (If not sure, ASK.) | 1 | • | an 6 months) – s or less) – <i>Ask</i> | | |
| 2. | You said that during the last 6 months – (Refer to appropriate screen question for description of crime.) Did (this/the first) incident happen while you were living here or before you moved to this address? | | | at this address ng to this addre | ess | I N C |
| 3. | (You said that during the last 6 months – (Refer to appropriate screen question for description of crime.)) In what month did (this/the first) incident happen? (Show calendar if necessary. Encourage respondent to give exact month.) | 606 | Month | Year | | D E N T |
| 4. | If known, mark without asking. If not sure, ASK – Altogether, how many times did this type of incident happen during the last 6 months? | 607 | N | umber of incide | ents | REP |
| | Refer to 4. How many incidents? | I . | | s (not a "series" cidents – <i>Fill Ch</i> | • | |
| | Are these incidents similar to each other in detail, or are they for different types of crimes? (If not sure, ASK.) | I . | | <i>Check Item D</i> t a "series") – S | KIP to 5b | |
| | Can you (respondent) recall enough details of each incident to distinquish them from each other? (If not sure, ASK.) | | No (is a "seri | eries') – SKIP t ies") – Reduce e tion if necessary | entry in | |
| 5a. | The following questions refer only to the most recent incident. | 611 1 | Light | | | |
| 5b. | Was it daylight or dark outside when (this/the most recent) incident happened? | . 3 □ | | st light, dusk, tw | | 6 |
| 6. | About what time did (this/the most recent) | | During day | | | |
| | incident happen? | 612 1 | After 6 a.m | – 12 noon | | |
| | | 2 🗆 | After 12 noo | | V | |
| | | , <u> </u> | At night | 31 44 | , | |
| | | 4 | _ | – 12 midnight | | |
| | | 5 🗆 | After 12 mid | night – 6 a.m. what time of nig | aht | |
| | | , 0 <u> </u> | Or | ac anno or mg | J. 11 | |
| | | ¦ ! 7 □ | | whether day or | night | |
| | | | | • | | I |

| 7. In what city, town, or village did this incident occur? | 1 ☐ Outside U.S. – SKIP to 10 2 ☐ Not inside a city/town/village – Ask 8 3 ☐ SAME city/town/village as present residence – SKIP to 10 4 ☐ DIFFERENT city/town/village from present residence – Specify Ask 8 |
|---|--|
| | 5 □ Don't know – Ask 8 |
| 8. In what county and state did it occur? | County State |
| 9. Is this the same county and state as your present residence? | 615 1 Yes 2 No |
| 10. Where did this incident happen? | IN RESPONDENT'S HOME OR LODGING |
| Mark (X) only one box. | and the state of |
| | NEAR OWN HOME |
| | 5 ☐ Own yard, sidewalk, driveway, carport, unenclosed porch (does not include apartment yards) |
| | AT, IN, OR NEAR A FRIEND'S/RELATIVE'S/ NEIGHBOR'S HOME |
| | 8 At or in home or other building on their property 9 Yard, sidewalk, driveway, carport (does not include apartment yards) 10 Apartment hall, storage area, laundry room (does not include apartment parking lot/garage) 11 On street immediately adjacent to their home |
| | COMMERCIAL PLACES |
| | 12 ☐ Inside restaurant, bar, nightclub 13 ☐ Inside other commercial building such as store, bank, gas station |
| | PARKING LOTS/GARAGES |
| | 15 ☐ Commercial parking lot/garage |
| | SCHOOL |
| | 18 ☐ Inside school building |
| | OPEN AREAS, ON STREET OR PUBLIC TRANSPORTATION |
| | 20 In apartment yard, park, field, playground (other than school) |
| | 23 Other – Specify |

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| 11. | Did the offender live (here/there) or have a right to be (here/there), for instance, as a guest or a repairperson? | 1 Yes - SKIP to 19 2 No } Ask 12 3 Don't know |
|-----|--|---|
| 12. | Did the offender actually get INSIDE your (house/apartment /room/garage/ shed/ enclosed porch)? | 1 Yes - SKIP to 14 2 No } Ask 13 3 Don't know |
| 13. | Did the offender TRY to get in your (house/apartment/room/garage/shed/enclosed porch)? | 1 Yes – Ask 14 2 No – SKIP to 19 3 Don't know – Ask 14 |
| 14. | Was there any evidence, such as a broken lock or broken window, that the offender(s) (got in by force/TRIED to get in by force)? | 1 Yes – <i>Ask 15</i> 2 No – <i>SKIP</i> to 16 |
| 15. | What was the evidence? Anything else? | Window |
| | Mark (X) all that apply. | window 625 |
| | | Door 5 Damage to door (include frame, glass panes or door removed) 6 Screen damaged/removed 7 Lock or door handle damaged/tampered with in some way 8 Other - Specify |
| | | Other 9 □ Other than window or door – Specify |
| 16. | How did the offender (get in/TRY to get in)? Mark (X) only one box. | 1 Let in 2 Offender pushed his/her way in after door opened 3 Through OPEN DOOR or other opening 4 Through UNLOCKED door or window 5 Through LOCKED door or window – Had key 6 Through LOCKED door or window – Picked lock, used credit card, etc., other than key 7 Through LOCKED door or window – Don't know how 8 Don't know 9 Other – Specify |
| 17. | ASK OR VERIFY – Did the incident happen in an area restricted to certain people or was it open to the public at the time? | 1 Open to the public 2 Restricted to certain people (or nobody had a right to be there) 3 Don't know 4 Other - Specify |
| 18. | ASK OR VERIFY – Did it happen outdoors, indoors, or both? | 1 |
| 19. | ASK OR VERIFY – How far away from home did this happen? PROBE – Was it within a mile, 5 mile, 50 miles or more? Mark (X) first box that respondent is sure of. | 1 At, in, or near the building containing the respondent's home/next door 2 A mile or less 3 Five miles or less 4 Fifty miles or less 5 More than 50 miles 6 Don't know how far |

| 20a. | ASK OR VERIFY – Were you or any other member of this household present when this incident occurred? | 1 ☐ Yes – <i>Ask 20b</i> 2 ☐ No – SKIP to 56, page 8 |
|--------------|--|--|
| 20b. | ASK OR VERIFY – Which household members were present? | 1 Respondent only |
| 21. | ASK OR VERIFY – Did you personally see an offender? | 636 1 ☐ Yes 2 ☐ No |
| 22. | Did the offender have a weapon such as a gun or knife, or something to use as a weapon, such as a bottle or wrench? | 1 ☐ Yes – <i>Ask 23</i> 2 ☐ No |
| 23. | What was the weapon? Anything else? Mark (X) all that apply. | 1 Hand gun (pistol, revolver, etc.) * 2 Other gun (rifle, shotgun, etc.) 3 Knife 4 Other sharp object (scissors, ice pick, axe, etc.) 5 Blunt object (rock, club, blackjack, etc.) 6 Other – Specify |
| 24. | Did the offender hit you, knock you down or actually attack you in any way? | 1 ☐ Yes – SKIP to 29, page 5 2 ☐ No – Ask 25 |
| 25. | Did the offender TRY to attack you? | 1 ☐ Yes – SKIP to 28a 2 ☐ No – Ask 26 |
| 26. | Did the offender THREATEN you with harm in any way? | 641 1 ☐ Yes – SKIP to 28b 2 ☐ No – Ask 27 |
| 27. | What actually happened? Anything else? Mark (X) all that apply. FIELD REPRESENTATIVE – If box 4, ASK – Do you mean forced or coerced sexual intercourse including attempts? If "Yes," change entry in Item 24 to "Yes." Delete entries in 25–27. | * 2 Attempted or threatened to take something 3 Harassed, argument, abusive language 4 Unwanted sexual contact with force (grabbing, fondling, etc.) 5 Unwanted sexual contact without force (grabbing, fondling, etc.) 6 Forcible entry or attempted forcible entry of house/apartment 7 Forcible entry or attempted forcible entry of car 8 Damaged or destroyed property 9 Attempted or threatened to damage or destroy property 10 Other – Specify |
| 28a. 28b. | How did the offender TRY to attack you? Any other way? How were you threatened? Any other way? Mark (X) all that apply. FIELD REPRESENTATIVE – If box 5, ASK – Do you mean forced or coerced sexual intercourse including attempts? If "Yes," change entry in Item 24 to "Yes." Delete entries in 25–28. | * 2 Verbal threat of rape * 2 Verbal threat to kill |

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| 29. | How were you attacked? Any other way? | |
|-----|---|--|
| | Mark (X) all that apply. | 1 ☐ Raped 2 ☐ Tried to rape |
| | | 3 ☐ Sexual assault other than rape or attempted rape |
| | FIELD REPRESENTATIVE – If raped, ASK – | 4 Shot |
| | Do you mean forced or coerced sexual intercourse? | 5 ☐ Shot at (but missed) 6 ☐ Hit with gun held in hand |
| | If No, ASK – What do you mean? | 7 Stabbed/cut with knife/sharp weapon |
| | | * 8 Attempted attack with knife/sharp weapon 9 Hit by object (other than gun) held in hand |
| | If tried to rape, ASK – | 10 Hit by object (other than gun) held in hand |
| | Do you mean attempted forced or coerced | 648 11 Attempted attack with weapon other than gun/knife/sharp weapon |
| | sexual intercourse? If No, ASK – What do you mean? | * 12 Hit, slapped, knocked down |
| | Tillo, Aok Tillat do you mean: | 13 Grabbed, held, tripped, jumped, pushed, etc. |
| | | 14 □ Other – <i>Specify</i> |
| | | |
| 30. | Did the offender THREATEN to hurt you | |
| | before you were actually attacked? | |
| | | 2 □ No 3 □ Other – <i>Specify</i> _▼ |
| | | |
| | | |
| 31. | What were the injuries you suffered, if any? | |
| | Anything else? | 655 |
| | Mark (X) all that apply. | 3 ☐ Attempted rape |
| | FIELD REPRESENTATIVE – If raped and box 1 | 4 ☐ Sexual assault other than rape or attempted rape 5 ☐ Knife or stab wounds |
| | in item 29 is NOT marked, ASK – Do you mean forced or coerced sexual | 6 ☐ Gun shot, bullet wounds |
| | intercourse? | 656 7 🗆 Broken bones or teeth knocked out |
| | If No, ASK – What do you mean? | * 8 □ Internal injuries * 9 □ Knocked unconscious |
| | If attempted rape and box 2 in item 29 is NOT marked, ASK – | 10 🗆 Bruises, black eye, cuts, scratches, swelling, chipped teeth |
| | Do you mean attempted forced or coerced sexual intercourse? | 11 □ Other – <i>Specify</i> |
| | If No, ASK – What do you mean? | |
| 32. | ASK OR VERIFY – | |
| | Were any of the injuries caused by a weapon other than a gun or knife? | |
| | weapon other than a gan or kine. | 2 □ No – SKIP to 34 |
| 33. | Which injuries were caused by a weapon OTHER than a gun or knife? | 658 |
| | Enter code(s) from 31. | * |
| | | Code Code |
| 34. | Were you injured to the extent that you | |
| " | received any medical care, including self treatment? | 659 1 ☐ Yes – <i>Ask 35</i> |
| | treatments | 2 □ No – SKIP to 40 |
| 35. | Where did you receive this care? Anywhere else? | |
| | Mark (X) all that apply. | 1 At the scene * 2 At home/neighbor's/friend's |
| | mark (24) an that appry. | 3 ☐ Health unit at work/school, first aid station |
| | | at a stadium/park, etc. 4 □ Doctor's office/health clinic |
| | | 5 ☐ Emergency room at hospital/emergency clinic |
| | | 6 ☐ Hospital (other than emergency room) |
| | | 7 □ Other – <i>Specify</i> |
| | | <u> </u> |
| CH | ECK | · - - |
| | Refer to 35. Is "Hospital" (box 6) marked? | ☐ Yes – <i>Ask 36</i> |
| | | ☐ No – SKIP to 38 |
| 36. | Did you stay overnight in the hospital? | |
| | | |
| | | Z LINO - JAIF 10 30 |
| 37. | How many days did you stay (in the hospital)? | 663 |
| | iioopitui/i | Number of days |
| | | INUITIDEL OF Cays |

| 38. | At the time of the incident, were you covered by any medical insurance, or were you eligible for benefits from any other type of health benefits programs, such as medicaid, Veterans Administration, or Public Welfare? | 1 Yes 2 No 3 Don't know |
|------|--|---|
| 39. | What was the total amount of your medical expenses resulting from this incident (INCLUDING anything paid by insurance)? Include hospital and doctor bills, medicine, therapy, braces, and any other injury related expenses. FIELD REPRESENTATIVE – Obtain an estimate, if necessary. | Total amount O No cost X Don't know |
| 40. | Did you do anything with the idea of protecting YOURSELF or your PROPERTY while the incident was going on? | 1 Yes – SKIP to 42 2 No/took no action/kept still – Ask 41 |
| 41. | Was there anything you did or tried to do about the incident while it was going on? | 1 See - Ask 42 2 No/took no action/kept still - SKIP to 47 |
| 42. | What did you do? Anything else? Mark (X) all that apply. Then fill Check Item F. | USED PHYSICAL FORCE TOWARD OFFENDER 668 |
| CHE | | ☐ Yes – <i>Ask 43a</i> ☐ No – SKIP to 43b |
| 43a. | Did you take these actions before, after, or at the same time that you were injured? Mark (X) all that apply. | 1 Actions taken before injury 2 Actions taken after injury 3 Actions taken at same time as injury |
| 43b. | Did (any of) your action(s) help the situation in any way? Probe – Did your actions help you avoid injury, protect your property, escape from the offender – or were they helpful in some other way? | 1 ☐ Yes – <i>Ask 44</i> 2 ☐ No |

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| | 44. | How were they helpful? Any other way? Mark (X) all that apply. | 674 | 1 ☐ Helped avoid injury or greater injury to respondent 2 ☐ Scared or chased offender off 3 ☐ Helped respondent get away from offender 4 ☐ Protected property 5 ☐ Protected other people 6 ☐ Other – Specify ✓ |
|---|-----|---|-----------------------------------|---|
| | 45. | Did (any of) your action(s) make the situation worse in any way? PROBE – Did your actions lead to injury, greater injury, loss of property, make the offender angrier, or make the situation worse in some other way? | 675 675 1 1 1 | 1 ☐ Yes – <i>Ask 46</i> 2 ☐ No |
| | 46. | How did they make the situation worse? Any other way? Mark (X) all that apply. | 676 | 1 ☐ Led to injury or greater injury to respondent 2 ☐ Caused greater loss of property or damage to property 3 ☐ Other people got hurt (worse) 4 ☐ Offender got away 5 ☐ Made offender angrier, more aggressive, etc. 6 ☐ Other – Specify ✓ |
| | 47. | Was anyone present during the incident besides you and the offender? (Other than children under age 12.) | 677 | 1 ☐ Yes – Ask 48 2 ☐ No |
| | 48. | Did the actions of (this person/any of these people) help the situation in any way? | 678 | 1 ☐ Yes – <i>Ask 49</i> 2 ☐ No |
| | 49. | How did they help the situation? Any other way? Mark (X) all that apply. | 679 | 1 ☐ Helped avoid injury or greater injury to respondent 2 ☐ Scared or chased offender off 3 ☐ Helped respondent get away from offender 4 ☐ Protected property 5 ☐ Protected other people 6 ☐ Other – Specify ✓ |
| | 50. | Did the actions of (this person/any of these people) make the situation worse in any way? | 680 | 1 ☐ Yes – <i>Ask 51</i> 2 ☐ No |
| | 51. | How did they make the situation worse? Any other way? Mark (X) all that apply. | 681 | 1 ☐ Led to injury or greater injury to respondent 2 ☐ Caused greater loss of property or damage to property 3 ☐ Other people got hurt (worse) 4 ☐ Offender got away 5 ☐ Made offender angrier, more aggressive, etc. 6 ☐ Other – Specify ☐ |
| | 52. | Not counting yourself, were any of these persons harmed (Pause), theatened with harm (Pause), or robbed by force or threat of harm? (Do not include yourself, the offender, or children under 12 years of age.) | I | 1 ☐ Yes – Ask 53 2 ☐ No |
| | 53. | How many? (Do not include yourself, the offender or children under 12 years of age.) | 683 | Number of persons |
| | 54. | How many of these persons are members of your household now? (Do not include yourself, the offender or children under 12 years of age.) FIELD REPRESENTATIVE – Enter name(s) or line number(s) of other household member(s). If not sure, ask. | 684 | 0 ☐ None Number of persons Name(s) ✓ OR Line number(s) |
| 1 | | | I | |

| _ | Refer to 42. Did respondent use or threaten to use physical force against offender? (Is 1–6 marked in 42?) | 685 1 ☐ Yes – <i>Ask 55</i> 2 ☐ No – <i>SKIP</i> to 60 |
|------|---|---|
| | Who was the first to use or threaten to use physical force – you, the offender, or someone else? Mark (X) only one box. | 1 Respondent 2 Offender(s) 3 Someone else 4 Don't know |
| 56. | If household member was present, SKIP to 59. Do you know or have you learned anything about the offender(s) – for instance, whether there was one or more than one offender involved, whether it was someone young or old, or male or female? | 687 1 ☐ Yes – <i>Ask 57</i> 2 ☐ No – SKIP to 88, page 11 |
| 57. | How sure are you of this information? Do you have a suspicion, are you fairly sure or are you certain? | 1 Suspicion 2 Fairly sure 3 Certain |
| 58. | How did you learn about the offender(s)? Any other way? Mark (X) all that apply. | * Respondent saw or heard offender * 2 From other member of household who was eyewitness 3 From eyewitness(es) other than household member(s) 4 From police 5 Other person (not eyewitness) 6 Offender(s) admitted it 7 Offender(s) had threatened to do it 8 Stolen property found on offender's property or in offender's possession 9 Figured it out by who had motive, opportunity, or had done it before 10 Other – Specify Other – Specify |
| 59. | What actually happened? Anything else? Mark (X) all that apply. | 1 ☐ Something taken without permission 2 ☐ Attempted or threatened to take something 3 ☐ Harassed, argument, abusive language 4 ☐ Forcible entry or attempted forcible entry of house/apartment 5 ☐ Forcible entry or attempted forcible entry of car 6 ☐ Damaged or destroyed property 7 ☐ Attempted or threatened to damage or destroy property 8 ☐ Other – Specify Othe |
| 60. | ASK OR VERIFY – Was the crime committed by only one or by more than one offender? | 692 1 ☐ Only one – SKIP to 62 2 ☐ More than one – SKIP to 73 3 ☐ Don't know – Ask 61 |
| 61. | Do you know anything about one of the offenders? | 1 Yes – Ask 62 2 No – SKIP to 88, page 11 |
| Note | es | |

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| 62. | Was the offender male or female? | 1 Male 2 Female 3 Don't know |
|------|--|--|
| 63. | How old would you say the offender was? | 699 1 Under 12 5 21–29 2 12–14 6 30+ 3 15–17 7 Don't know 4 18–20 |
| 64a. | Was the offender a member of a street gang, or don't you know? | 1 Yes (a member of a street gang) 2 No (not a member of a street gang) 3 Don't know (if a member of a street gang) |
| 64b. | Was the offender drinking or on drugs, or don't you know? | 1 Yes (drinking or on drugs) – Ask 65 2 No (not drinking/not on drugs) |
| 65. | Which was it? (Drinking or on drugs?) | 1 Drinking 2 On drugs 3 Both (drinking and on drugs) 4 Drinking or on drugs – could not tell which |
| 66. | Was the offender someone you knew or a stranger you had never seen before? | 1 Nnew or had seen before – SKIP to 68 2 Stranger 3 Don't know |
| 67. | Would you be able to recognize the offender if you saw him/her? | 1 Yes |
| 68. | How well did you know the offender – by sight only, casual acquaintance, or well known? | 1 Sight only – Ask 69 2 Casual acquaintance 3 Well known } SKIP to 70 |
| 69. | Would you have been able to tell the police how they might find the offender, for instance, where he/she lived, worked, went to school, or spent time? | 1 ☐ Yes |
| 70. | Mark (X) only one box. How did you know the offender? For | <u> </u> |
| 70. | example, was the offender a friend, cousin, etc.? Mark (X) first box that applies. | RELATIVE 1 Ospouse at time of incident 2 Ex-spouse at time of incident 3 Parent or step-parent 4 Own child or step-child 5 Brother/sister 6 Other relative – Specify |
| | | NONRELATIVE 7 Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 Friend or ex-friend 9 Roommate, boarder 10 Schoolmate 11 Neighbor 12 Someone at work, customer 13 Other nonrelative – Specify |
| 71. | Was the offender White, Black, or some other race? | 1 White 2 Black 3 Other - Specify 4 Don't know |
| 72. | Was this the only time this offender committed a crime or made threats against you or your household? | 1 Yes (only time) |
| | | |
| 73. | How many offenders? | Number of offenders x Don't know (number of offenders) |
| 73. | | |

| 74. | Were they male or female? | 711 1 All male |
|------|---|--|
| 75. | If there were only 2 offenders (item 73), SKIP to 76. Were they mostly male or mostly female? | 712 1 Mostly male 2 Mostly female 3 Evenly divided 4 Don't know |
| 76. | How old would you say the youngest was? | 1713 1 Under 12 5 21–29 2 12–14 6 30+ – SKIP to 78a 3 15–17 7 Don't know 4 18–20 |
| 77. | How old would you say the oldest was? | 714 1 Under 12 5 21–29 2 12–14 6 30+ 3 15–17 7 Don't know 4 18–20 |
| 78a. | Were any of the offenders a member of a street gang, or don't you know? | 715 1 Yes (a member of a street gang) 2 No (not a member of a street gang) 3 Don't know (if a member of a street gang) |
| 78b. | Were any of the offenders drinking or on drugs, or don't you know? | 716 1 Yes (drinking or on drugs) – Ask 79 2 No (not drinking/not on drugs) |
| 79. | Which was it? (Drinking or on drugs?) | 1 Drinking 2 On drugs 3 Both (drinking and on drugs) 4 Drinking or on drugs – could not tell which |
| 80. | Were any of the offenders known to you, or were they strangers you had never seen before? | 718 1 All known 2 Some known 3 All strangers 4 Don't know 1 All known 2 Ask 81 |
| 81. | Would you be able to recognize any of them if you saw them? | 719 1 ☐ Yes |
| 82. | How well did you know the offender(s) – by sight only, casual acquaintance or well known? Mark (X) all that apply. | 1 Sight only 2 Casual acquaintance 3 Well known |
| CHE | | ☐ Yes – <i>SKIP</i> to 84 ☐ No – <i>Ask 83</i> |
| 83. | Would you have been able to tell the police how they might find any of them, for instance, where they lived, worked, went to school, or spent time? Mark (X) only one box. | 1 ☐ Yes |
| 84. | How did you know them? For example, were they friends, cousins, etc.? | RELATIVE |
| | Mark (X) all that apply. | 1 Spouse at time of incident 2 Ex-spouse at time of incident 3 Parent or step-parent 4 Own child or step-child 5 Brother/sister 6 Other relative – Specify |
| | | NONRELATIVE |
| | | 724 7 Boyfriend or girlfriend, ex-boyfriend or ex-girlfriend 8 Friend or ex-friend 9 Roommate, boarder |
| | | 10 ☐ Schoolmate 725 11 ☐ Neighbor |
| | | * 12 Someone at work, customer 13 Other nonrelative – Specify |
| 85. | Were the offenders White, Black, or some other race? | 726 1 White 2 Black |
| | Mark (X) all that apply. | 3 □ Other – <i>Specify</i> |
| 86. | If only one box marked in 85, SKIP to 87. | 1 Mostly White 2 Mostly Black |
| | What race were most of the offenders? | 3 Mostly black 3 Mostly some other race 4 Equal number of each race 5 Don't know |

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| 87. | Was this the only time any of these offenders committed a crime or made threats against you or your household? | 1 Yes (only time) 2 No (there were other times) 3 Don't know |
|-----|--|---|
| 88. | ASK OR VERIFY – Was something stolen or taken without permission that belonged to you or others in the household? | 731 1 Yes – SKIP to 96 2 No 3 Don't know |
| | FIELD REPRESENTATIVE –Include anything stolen from unrecognizable business. Do not include anything stolen from a recognizable business in respondent's home or another business, such as merchandise or cash from a register. | |
| 89. | ASK OR VERIFY – Did the offender(s) ATTEMPT to take something that belonged to you or others in the household? | 1 Yes – <i>Ask 90</i> 2 No |
| 90. | What did the offender try to take? Anything else? Mark (X) all that apply? | 733 |
| 91. | Did the (property/money) the offender tried to take belong to you personally, to someone else in the household, or to both you and other household members? Mark (X) only one box. | 738 1 Respondent only – SKIP to 92 2 Respondent and other household member(s) – Fill Check Item J 3 Other household member(s) only – Fill Check Item J 4 Nonhousehold member(s) only |
| ITE | Besides the respondent, which household member(s) owned the (property/money) the offender tried to take? If not sure, ask. Do not enter the respondent's line number. | Line number Line number Line number OR 40 Household property |
| 92. | ASK OR VERIFY – Was/Were the article(s) IN or ATTACHED to a motor vehicle when the attempt was made to take (it/them)? | 740 1 Yes 2 No |
| | Refer to 90. Did the offender try to take cash, purse or a wallet? (Is box 1, 2, or 3 marked?) | ☐ Yes – <i>Ask 93</i> ☐ No – <i>SKIP</i> to 94 |
| 93. | ASK OR VERIFY – Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held? | 1 742 1 Yes 2 No |

| 94. | ASK OR VERIFY – Was there anything (else) the offender(s) tried to take directly from you, for instance, from your pocket or hands, or something that you were wearing? Exclude property not belonging to respondent or other household member. | 1 ☐ Yes – Ask 95 2 ☐ No – SKIP to 110, page 14 |
|-----|---|---|
| 95. | Which items did the offender(s) try to take directly from you? Enter code(s) from 90. Do not include cash/purse/wallet. Exclude property not belonging to respondent or other household member. | Code Code Code OR 40 Tried to take everything marked in 90 directly from respondent – SKIP to 110, page 14 |
| 96. | What was taken that belonged to you or others in the household? Anything else? Mark (X) all that apply. FIELD REPRESENTATIVE – If purse or wallet stolen, ASK – Did it contain any money? Enter amount of stolen cash where indicated. Mark the appropriate box(es) for stolen property or the box for only cash taken. | Cash \$ |
| Not | es | 1 |

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| 97. | Did the stolen (property/money) belong to you personally , to someone else in the household, or to both you and other household members? Mark (X) only one box. | 1 Respondent only – SKIP to Check Item M 2 Respondent and other household member(s) – Fill Check Item L 3 Other household member(s) only – Fill Check Item L 4 Nonhousehold member(s) only 5 Other – Specify SKIP to Check Item M | | | |
|--|---|--|--|--|--|
| CHECK ITEM L Besides the respondent, which household member(s) owned the stolen (property/money)? If not sure, ask. Do not enter the respondent's line number. | | Line number Line number Line number OR 40 Household property | | | |
| CHE | | ☐ Yes – <i>Ask 98</i> ☐ No – <i>SKIP</i> to 100 | | | |
| 98. | Had permission to use the (car/motor vehicle) ever been given to the offender(s)? | 1 Yes – <i>Ask 99</i> 2 No | | | |
| 99. | Did the offender return the (car/motor vehicle) this time? | SKIP to Check Item N | | | |
| 100. | ASK OR VERIFY – Was/Were the article(s) IN or ATTACHED to a motor vehicle when (they were/it was) taken? | 1 Yes 2 No | | | |
| CHE | | ☐ Yes – <i>Ask 101</i> ☐ No – <i>SKIP</i> to 102 | | | |
| 101. | ASK OR VERIFY – Was the (cash/purse/wallet) on your person, for instance, in a pocket or being held? | 1 767 1 Yes 2 No | | | |
| 102. | ASK OR VERIFY – Was there anything (else) the offender(s) took directly from you, for instance, from your pocket or hands, or something that you were wearing? Exclude property not belonging to respondent or other household member. | 768 1 ☐ Yes – <i>Ask 103</i> 2 ☐ No – <i>SKIP</i> to 104 | | | |
| 103. | Which items did the offender(s) take directly from you? | 769 | | | |
| | Enter code(s) from 96. Do not include cash/purse/wallet. Exclude property not belonging to respondent or other household member. | Code Code OR 40 Everything marked in 96 was taken directly from respondent | | | |
| 104. | If only cash/checks/credit cards is marked in item 96, SKIP to 106. | | | | |
| | What was the value of the PROPERTY that was taken? Include recovered property. (Exclude any stolen cash/ checks/credit cards. If jointly owned with a nonhousehold member(s), include only share owned by household members.) | 770 \$ O0 Value of property taken | | | |
| 105. | How did you decide the value of the property that was taken? Any other way? Mark (X) all that apply. | 1 Original cost 2 Replacement cost 3 Personal estimate of current value 4 Insurance report estimate 5 Police estimate 6 Don't know 7 Other - Specify | | | |
| 106. | Was all or part of the stolen (money/ property) recovered, not counting anything received from insurance? | 1 All – SKIP to Check Item O 2 Part – Ask 107 3 None – SKIP to 109 | | | |

| 107. | What was recovered? Anything else? | Total Cash |
|-------|--|---|
| | Mark (X) all that apply. | 1 00 |
| | FIELD REPRESENTATIVE – If purse or wallet recovered, ASK – | \$ Amount of cash recovered |
| | Did it contain any money? | 1 Only cash recovered |
| | Enter amount of recovered cash where | Property |
| | indicated. Mark the appropriate box(es) for recovered property or the box for only cash | 2 ☐ Purse Ask: Did it contain any money? |
| | recovered. | 3 ☐ Wallet ∫ Ask: Did it contain any money? 4 ☐ Credit cards, checks, bank cards |
| | | 5 Car or other motor vehicle |
| | | $_{6}$ \square Property other than the above |
| CHE | СК | |
| ITEM | | 1 ☐ Yes – <i>Ask 108</i> 2 ☐ No – <i>SKIP</i> to 109 |
| 108. | Considering any damage, what was the value of the property after it was recovered? (Do not include recovered cash, checks, or credit cards.) | \$ Value of property recovered |
| 109. | Was the theft reported to an insurance | |
| | company? | 1 ☐ Yes 2 ☐ No or don't have insurance |
| | | 3 □ Don't know |
| 110. | (Other than any stolen property) was | |
| | anything that belonged to you or other members of the household damaged in | 1 |
| | this incident? | |
| | PROBE – For example, was (a lock or window broken/clothing damaged/ | I I |
| | damage done to a car), or something else? | I I |
| | eiser | I I |
| 111. | Was/Were the damaged item(s) repaired | 「781 1 □ Yes, all] |
| | or replaced? | Yes, part SKIP to 113 |
| | | 3 □ No, none – <i>Ask 112</i> |
| 112. | How much would it cost to repair or | |
| | replace the damaged item(s)? | \$ Cost to repair/replace – SKIP |
| | | to 114 |
| | | 0 ☐ No cost – SKIP to 115 |
| | | x □ Don't know – SKIP to 114 |
| 113. | How much was the repair or replacement | |
| | cost? | \$ Cost to repair/replace – <i>Ask 114</i> |
| | | 0 □ No cost - SKIP to 115 |
| | | x □ Don't know – SKIP to 114 |
| 114. | Who (paid/will pay) for the repairs or | I |
| | replacement? Anyone else? | 1 ltems will not be repaired or replaced 2 Household member |
| | Mark (X) all that apply. | * 3 \square Landlord or landlord's insurance |
| | | 4 🗆 Victim's (or household's) insurance |
| | | 5 □ Offender 6 □ Other – <i>Specify</i> |
| | | |
| | | <u> </u> |
| Notes | | |
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| 115. | Were the police informed or did they find out about this incident in any way? | 1 ☐ Yes – <i>Ask 116</i> 2 ☐ No – <i>SKIP</i> to 117 3 ☐ Don't know – <i>SKIP</i> to 130, page 17 |
|-------|---|--|
| | | The second secon |
| 116. | How did the police find out about it? Mark (X) first box that applies. | 1 Respondent – SKIP to 119 2 Other household member 3 Someone official called police (guard, apt. manager, school official, etc.) 4 Someone else 5 Police were at scene – SKIP to 123 6 Offender was a police officer 7 Some other way – Specify SKIP to 124 |
| 117. | What was the reason it was not reported to the police? (Can you tell me a little more?) Any other reason? Mark (X) all that apply. STRUCTURED PROBE – Was the reason because you dealt with it another way, it wasn't important enough to you, insurance wouldn't cover it, police couldn't do anything, police wouldn't help, or was there some other reason? | BOZ Reported to another official (guard, apt. manager, school official, etc.) 2 |
| CHE | | 1 ☐ Yes – <i>Ask to 118</i> 2 ☐ No – SKIP to 130, page 17 |
| 118. | Which of these would you say was the most important reason why the incident was not reported to the police? Enter code from 117. | Code – SKIP to 130, page 17 30 \square No one reason more important – SKIP to 130, page 17 |
| Notes | | |

| 119. | Besides the fact that it was a crime, did YOU have any other reason for reporting this incident to the police? | TO GET HELP WITH THIS INCIDENT 1 Stop or prevent THIS incident from happening 2 Needed help after incident due to injury, etc. |
|------|---|---|
| | Any other reason? Mark (X) all that apply. STRUCTURED PROBE – Did you report it to get help with this incident, to recover your loss, to stop or punish the offender, to let police know about it, or was there some other reason? | TO RECOVER LOSS 3 |
| CHE | | ☐ Yes – <i>Ask 120</i> ☐ No – <i>SKIP</i> to 121 |
| 120. | Which of these would you say was the most important reason why the incident was reported to the police? Enter code from 119. | Code 21 No one reason more important 22 Because it was a crime was most important |
| 121. | Did the police come when they found out about the incident? | 1 Yes – Ask 122 2 No |
| 122. | How soon after the police found out did they respond? Was it within 5 minutes, within 10 minutes, an hour, a day, or longer? Mark (X) first category respondent is sure of. | 1 Within 5 minutes 2 Within 10 minutes 3 Within an hour 4 Within a day 5 Longer than a day 6 Don't know how soon |
| 123. | What did they do while they were (there/here)? Anything else? Mark (X) all that apply. | 816 |
| 124. | Did you (or anyone in your household) have any later contact with the police about the incident? | 1 |
| 125. | Did the police get in touch with you or did you get in touch with them? | 1 Police contacted respondent or other HHLD member 2 Respondent (or other HHLD member) contacted police 3 Both 4 Don't know 5 Other – Specify |
| 126. | Was that in person, by phone, or some other way? | 1 In person 2 Not in person (by phone, mail, etc.) 3 Both in person and not in person 4 Don't know |
| 127. | What did the police do in following up this incident? Anything else? Mark (X) all that apply. | 1 |

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| 128. | Did you (or someone in your household) sign a complaint against the offender(s) to the police department or the authorities? | 1 Yes 2 No |
|-------|---|---|
| 129. | ASK OR VERIFY – As far as you know, was anyone arrested or were charges brought against anyone in connection with this incident? | 1 ☐ Yes 2 ☐ No 3 ☐ Don't know |
| 130. | Did you (or someone in your household) receive any help or advice from any office or agency — other than the police — that deals with victims of crime? | 1 Yes – Ask 131 2 No |
| 131. | Was that a government or private agency? | 1 Government 2 Private 3 Don't know |
| CHE | | ☐ Yes – <i>Ask 132</i> ☐ No – <i>SKIP</i> to 135 |
| 132. | Have you (or someone in your household) had contact with any other authorities about this incident (such as a prosecutor, court, or juvenile officer)? | 1 Yes - Ask 133 2 No |
| 133. | Which authorities? Any others? Mark (X) all that apply. | 1 ☐ Prosecutor, district attorney 2 ☐ Magistrate 3 ☐ Court 4 ☐ Juvenile, probation or parole officer 5 ☐ Other – Specify ——————————————————————————————————— |
| 134. | Do you expect the police, courts, or other authorities will be doing anything further in connection with this incident? | 1 ☐ Yes – Specify 2 ☐ No 3 ☐ Don't know |
| 135. | ASK OR VERIFY – What were you doing when this incident (happened/started)? Mark (X) only one box. | 1 Working or on duty – SKIP to 138 2 On the way to or from work – SKIP to 138 3 On the way to or from school 4 On the way to or from other place 5 Shopping, errands 6 Attending school 7 Leisure activity away from home 8 Sleeping 9 Other activities at home 10 Other – <i>Specify</i> |
| 136. | ASK OR VERIFY – Did you have a job at the time of the incident? | 1 ☐ Yes – SKIP to 138 2 ☐ No |
| 137. | What was your major activity the week of the incident — were you looking for work, keeping house, going to school, or doing something else? Mark (X) only one box. | 1 Looking for work 2 Keeping house 3 Going to school 4 Unable to work 5 Retired 6 Other – Specify |
| Notes | | |

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| 138. | Which of the following best describes your job at the time of the incident? | Medical Profession – As a – |
|-------|---|--|
| | PERSONAL INTERVIEW (Show flashcard) | a42 1 ☐ Physician 2 ☐ Nurse |
| | TELEPHONE INTERVIEW – Were you | 3 ☐ Technician |
| | employed in the (Read main headings until you get a yes. Then read answer | 4 □ Other – <i>Specify</i> |
| | categories) — | Mental Health Services Field – Are your duties – 5 Professional (social worker/psychiatrist) |
| | Mark only one category. | 6 🗆 Custodial care |
| | | 7 🗆 Other – <i>Specify</i> |
| | | Teaching Profession – Were you employed in a – 8 □ Preschool |
| | | 9 ☐ Elementary |
| | | 10 ☐ Junior high or middle school 11 ☐ High school |
| | | 12 🗆 College or university |
| | | 13 ☐ Technical or industrial school 14 ☐ Special education facility |
| | | 15 Other – Specify |
| | | Law Enforcement or Security Field – Were you |
| | | employed as a – 16 Law enforcement officer |
| | | l 17 □ Prison or jail guard 18 □ Security guard |
| | | 19 Other – Specify |
| | | Retail Sales – Were you employed as a – |
| | | 20 Convenience or liquor store clerk 21 Gas station attendant |
| | | 22 🗌 Bartender |
| | | 23 🗆 Other – Specify |
| | | Transportation Field – Were you employed as a – |
| | | ¦ 24 □ Bus driver 25 □ Taxi cab driver |
| | | 26 Other – Specify |
| | | OR |
| | | 27 Something else - Specify |
| 139. | ASK OR VERIFY – Was your job with (Read answer | 843 1 A private company, business, or |
| | categories) – | individual for wages? 2 ☐ The Federal government? |
| | | 3 ☐ A State, county, or local government? |
| | | 4 ☐ Yourself (Self-employed) in your own business, professional practice, or farm? |
| 140. | While working at this job, did you work | ↑ 1 A city? |
| | mostly in (Read answer categories) – | 2 ☐ Suburban area? |
| | | 3 ☐ Rural area? 4 ☐ Combination of any of these? |
| 141. | ASK OR VERIFY – | |
| | Did this incident happen at your work site? | 2 🗆 No |
| | | 3 □ Don't know 4 □ Other – <i>Specify</i> |
| 142. | Did you yoully work dove or wighte? | |
| 142. | Did you usually work days or nights? | 1 □ Days 2 □ Nights |
| | | 3 ☐ Both days and nights/rotating shifts |
| CHE | Title to or on page 3. Was the | Vec (Vec /injums recorded in 24) Acts 142 |
| ITEN | respondent injured in this incident? (Is box 2–11 marked?) | ☐ Yes (Yes (injury marked in 31) – <i>Ask 143</i> ☐ No (blank or None marked in 31) – <i>SKIP</i> to 147 |
| 143. | Did YOU lose time from work because | |
| | of the injuries you suffered in this incident? | 2 No – SKIP to 147 |
| 1.4.4 | | , |
| 144. | How much time did you lose because of injuries? | Number of days – Ask 145 |
| | | 0 ☐ Less than one day – SKIP to 147 x ☐ Don't know – Ask 145 |
| 145. | During these days, did you lose any pay that | 872 1 □ Yes – <i>Ask 146</i> |
| 1.5. | was not covered by unemployment | 2 No - SKIP to 1/17 |
| 1 | INGIITANCO CICLIDANO APROMO APROLAGIIMAS | |
| 4.40 | insurance, sick leave, or some other source? | |
| 146. | About how much pay did you lose? | 873 |
| 146. | | |

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| 147. | Did YOU lose any (other) time from work because of this incident for such things as cooperating with a police investigation, testifying in court, or repairing or replacing damaged or stolen property? Mark (X) all that apply. If no time was lost for any of these reasons, mark None (box 6). | 1 ☐ Police related activities | | | |
|--------------|--|--|--|--|--|
| 148. | How much time did you lose altogether because of (name all reasons marked in 147)? | of these reasons) – SKIP to 151 Number of days – Ask 149 Less than one day – SKIP to 151 x □ Don't know – Ask 149 | | | |
| 149. | During these days, did you lose any pay that was not covered by unemployment insurance, paid leave, or some other source? | 1 Yes – Ask 150 2 No – SKIP to 151 | | | |
| 150. | About how much pay did you lose? | \$ OO Amount of pay lost | | | |
| 151. | Were there any (other) household members 16 years or older who lost time from work because of this incident? | 1 ☐ Yes – <i>Ask 152</i> 2 ☐ No – <i>SKIP</i> to Check Item T | | | |
| 152. | How much time did they lose altogether? | Number of days Use of the control o | | | |
| CHE | | Yes - Ask 153 □ No - SKIP to Check Item II | | | |
| 153. | ASK OR VERIFY – You told me earlier you were on the way (to/from) (work/school/some place) when the incident happened. What means of transportation were you using? Mark (X) only one box. | 1 ☐ Car, truck or van 2 ☐ Motorcycle 3 ☐ Bicycle 4 ☐ On foot 5 ☐ School bus (private or public) 6 ☐ Bus or trolley 7 ☐ Subway or rapid transit 8 ☐ Train 9 ☐ Taxi 10 ☐ Other – Specify ☐ | | | |
| CHE ITEN | | Yes – Ask 154 □ No – SKIP to Check Item W, page 21 | | | |
| 154. 155. | You have told me about the most recent incident. How many times did this kind of thing happen to you during the last 6 months? In what month or months did these incidents take place? | Number of incidents – Ask 155 OR Don't know – Is that because there is no way of knowing, or because it happened too many times, or is there some other reason? 884 | | | |
| | incidents take place? If more than one quarter involved, ASK How many in (name months)? FIELD REPRESENTATIVE – Enter number for each quarter as appropriate. | Number of incidents per quarter Jan., Feb., or March or June or Sept. or Dec. (Qtr. 1) (Qtr. 2) (Qtr. 3) (Qtr. 4) 885 886 887 888 | | | |

| 156. | Did all, some, or none of these incidents occur in the same place? | 889 | 1 🗆 | All in the same place |
|------|--|--|------------|--|
| | Mark (X) only one box. | | | Some in the same place None in the same place |
| | | 1 | | Trone in the same place |
| 157. | Were all, some, or none of these incidents done by the same person(s)? | 890 | | All by same person |
| | Mark (X) only one box. | | | Some by same person None by same person |
| | | | | Don't know – SKIP to 159 |
| 158. | What (was/were) the offender(s) relationship(s) to you? For example, friend, spouse, schoolmate, etc. Mark (X) all that apply. | 891 * | 2 [3 [| Relative Spouse at time of incident Ex-spouse at time of incident Parent or step-parent Other relative – Specify ✓ |
| | | | 6 | Nonrelative ☐ Friend or ex-friend ☐ Neighbor ☐ Schoolmate ☐ Roommate, boarder ☐ Stranger ☐ Other nonrelative – Specify |
| 159. | Did the same thing happen each time? | | 1 [|]Yes |
| | | 893 | | No – How did the incidents differ? |
| 160. | Is the trouble still going on? | 904 | | 7.V |
| | | 894 | |] Yes] No – What ended it? |
| CHE | CK C | i | | |
| | | 1 | | Contact crimes |
| ITEN | | | 1 □ | Completed or threatened violence in the course of |
| | Mark the ONE category that best | 895 | | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | 895 895 | | Completed or threatened violence in the course of the victim's job (police officer, security guard, |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | 895 895 | 2 🗆 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify Noncontact crimes Theft or attempted theft of motor vehicles Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) Theft or attempted theft of contents of motor |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify Noncontact crimes Theft or attempted theft of motor vehicles Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) Theft or attempted theft of contents of motor vehicle, including unattached parts Theft or attempted theft at school or on school |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify Noncontact crimes Theft or attempted theft of motor vehicles Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) Theft or attempted theft of contents of motor vehicle, including unattached parts |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify Noncontact crimes Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) Theft or attempted theft of contents of motor vehicle, including unattached parts Theft or attempted theft at school or on school property Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify Noncontact crimes Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) Theft or attempted theft of contents of motor vehicle, including unattached parts Theft or attempted theft at school or on school property Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, motel Theft or attempted theft from victim's home or vicinity by person(s) known to victim (roommate, |
| | Mark the ONE category that best describes this series of crimes. If more than one category describes this series, mark the box with the | | 2 | Completed or threatened violence in the course of the victim's job (police officer, security guard, psychiatric social worker, etc.) Completed or threatened violence between spouses, other relatives, friends, neighbors, etc. Completed or threatened violence at school or on school property Other contact crimes (other violence, pocket picking, purse snatching, etc.) – Specify Noncontact crimes Theft or attempted theft of motor vehicle parts (tire, hubcap, battery, attached tape deck, etc.) Theft or attempted theft of contents of motor vehicle, including unattached parts Theft or attempted theft at school or on school property Illegal entry of, or attempt to enter, victim's home, other building on property, second home, hotel, motel Theft or attempted theft from victim's home or vicinity by person(s) known to victim (roommate, babysitter, etc.) Theft or attempted theft from victim's home or |

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| CHECK ITEM W | Summarize this incident or series of incidents. Include what was taken, how entry was gained, how victim was threatened/attacked, what weapons were present and how they were used, any injuries, what victim was doing at time of attack/threat, whether the incident was reported to the police or whether only nonhousehold property was stolen. ALSO INCLUDE DETAILS ABOUT THE INCIDENT THAT ARE NOT PROVIDED IN THE ANSWER CATEGORIES AND THAT WILL HELP CLARIFY THE INCIDENT. FIELD REPRESENTATIVE – Check BOUNDING INFORMATION on the back of the control card. | CHECK BOUNDING INFORMATION |
|-----------------|--|---|
| | | 896 |
| CHECK ITEM X | Refer to 54 on page 7. Is there an entry for "Number of persons"? | Yes – Be sure you fill or have filled an Incident Report for each interviewed household member 12 years of age or over who was harmed, threatened with harm, or had something taken from him/her by force or threat in this incident. |
| CHECK ITEM Y | Is this the last Incident Report to be filled for this screen question? | Yes – Fill Check Item Z No – Go to next Crime Incident Report |
| CHECK ITEM Z | Is this the last Incident Report to be filled for this respondent? | □ Yes – FILL NCVS-1, Check Item H □ No – Go to next Crime Incident Report |

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| Notes | |
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